



## From the Editor

In this, the final edition of the Newsletter for 1991, the activities of several of our members are highlighted. Although Beulah Warren travelled to North America to study earlier this year, we are now finally able to catch up with the details of her time there. Beulah, like many of our members, has invested a great deal of time and energy in cultivating overseas links in the field of infant mental health.

Also highlighted are activities closer to home. The Child Psychoanalytic Foundation, like our organization, is a relatively new group in the local professional committee. AAIMHI wishes them every success in the upcoming activities that they are undertaking.

AAIMHI is currently adjusting to a change in committee members. We are indebted to the foundation work undertaken in the past by Helen Hardy, Sue Johnson, Peter Blake and Lenate Barth. Most of all, we all have benefited from the commitment from the beginning of our past president, Keryl Egan. The infant mental health professional is, however, by nature committed to his/her work, so we have been assured by these individuals that we can continue to count on their invaluable support in future! 1992 promises to be a busy year for AAIMHI. All of us on the newly elected committee headed by the President, Bryanne Barnett, look forward to meeting with our colleagues in the coming year to cultivate new plans, ideas and projects that will benefit the mental health of infants and their families across Australia.

Kim Powell

## Report on the Study Program Undertaken by Beulah Warren\* Recipient of the Creswick Foundation Fellowship in Family Relations and Child Development

The Creswick Fellowship is awarded to persons working in the area of children with disability or at risk of developmental delay. The purpose of the Fellowship is to provide the opportunity for the recipient to increase their knowledge in the area of early recognition of problems and prevention of developmental delay. Funding is available for the recipient to work in an approved centre overseas for up to three months.

I spent three months in Detroit, Michigan USA, with infant-parent programs. During that period I examined the practice of infant-parent psychotherapy and training of Infant Mental Health clinicians, to gain an understanding of the contribution of this clinical area to prevention of developmental delay.

Michigan State was chosen as the venue to investigate infant-parent programs, because it was in Ann Arbor MI that Selma Fraiberg started the Child Development Unit in the early '70s. The Michigan Department of Health then adopted the infant-parent program as a model for its programs to prevent developmental delay and disturbances in children and in parent-child relationships. Consequently, there are many infant-parent programs in Michigan and many Infant

Mental Health clinicians. These professionals work not only in infant-parent programs, but also as part of community teams, eg early intervention and in hospitals.

The time was spent with staff of the Infant Mental Health Graduate Certificate Program at Merrill-Palmer Institute, Wayne State University, and with the Infant-Parent team of the Down River Guidance Clinic.

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\* Beulah Warren MA (Hons) MAPS  
Co-ordinator Early Intervention Programme  
Benevolent Society of New South Wales

## **AAIMHI Committee Elected October 29, 1991**

PRESIDENT	Dr. Bryanne Barnett M.D. F.R.A.N.Z.C.P.
VICE PRESIDENT	Beulah Warren M.A. (Hons.), M.A.Ps.S.
SECRETARY	Keryl Egan (acting) B.A. (Hons.), Dip.Cin.Psychol., M.A.P.S.
TREASURER	Marianne Nicholson S.R.N., S.R.M. (London), M.C.

### **Committee Members**

Margaret Nicol	B.Sc.(Hons.), Dip.Ed.,M.A.Clin.Psych.
Kimberley Powell	B.A.(Hons.), Dip.C.S., M.Ed.
Michelle Prentice	R.M., Cert. N.I.C.U.
Sharon Samin	R.G.N., R.M.N., N.N.I.C.C.

### **Special Advisor**

Helen Hardy	Dip.O.T.(NSW)
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Down River Guidance Clinic is a non-profit community organisation, which provides a range of adult mental health and children's services. The Infant-Parent Program is a home-based service for families with infants 0-3 years who are at risk of disordered attachment relationships, developmental delay, abuse or neglect. I shared in ongoing staff development and staff clinical meetings, in particular the supervision session with Dr Bill Schafer. I also participated in a bi-monthly postgraduate seminar program, entitled "Infancy and Early Childhood Patterns of Development and Clinical Intervention", conducted by Dr Tom Horner of the Infancy and Early Childhood Clinic, Department of Psychiatry, University of Michigan, Ann Arbor.

As I settled into the programs, it was exciting to be encouraged to share my own knowledge and expertise. My colleagues invited me to speak at informal lunch time meetings (Brown Bag Lunches), conduct staff inservices on our work with premature infants and their families and also consult at a Day Care Centre on infant behaviour. There was also opportunity for me to take a referral for assessment, supervised by a senior Infant Mental Health Specialist.

### **The Practice of Infant Mental Health - A Case Study**

The details of the referral give a perspective of the social milieu in which infant mental health is practised. The referral was from a teen parent program (school) with a child care centre attached. An eighteen months old child was head banging and the social worker at the Teen Parent Program requested the Down River Guidance Clinic undertake an assessment of the child and family situation.

The mother was 18 years old with two small children and an 18 year old boyfriend. She was a pupil at the teen parents (only mothers) school where all the pupils are either pregnant or new parents. Her two children were cared for at the day care centre.

There was opportunity to meet and observe this mother, her boyfriend and her little boy at home and at the school. Observations of the little boy at the child care centre were also carried out.

From working with this family, I realised that a school for teenage parents has at least two agendas. The first is the overt one of providing the opportunity for the girls to complete their high school education so they can go on to college, thus breaking the cycle of poor education and poverty. The second agenda is to help these girls parent their infants in such a way that they will not grow up compelled to be teenage parents themselves. It became very apparent as the case unfolded, and I observed the young mother struggling to parent her two small children, that much more needs to be done to meet the second goal.

*continued from page 1*

The Certificate Program began in 1988 and is the only training program in Infant Mental Health which rewards its graduates with a certificate. It is open to Masters and post-Masters students in the faculties of Nursing, Education, Psychology and Social Work. I had weekly sessions with Deborah Weatherston, Director of the Graduate Certificate Program. We discussed various components of infant mental health services, including training of students and professionals to be Infant Mental Health clinicians and infant-parent psychotherapy.

I also had weekly sessions with the clinical practicum coordinator, to discuss the use of video, observation, assessment and techniques of intervention with infants at risk of disordered attachment relationships, developmental delay, abuse or neglect. In general I participated in the activities of the Certificate Program: weekly meetings with trainees and certificate program staff and bi-weekly staff consultations with the external consultant.

## **The Role of the Infant Mental Health Specialist**

The case exemplifies the role of the Infant Mental Health Specialist to promote:

- i) optimal social, emotional, cognitive and physical development of infants; and,
- ii) nurturing, protective and responsive relationships between parents and infants.

By first reinforcing the good parenting that was being done by this young mother work could then begin to help her and her boyfriend understand their boy's behaviour and how it could be contained. This was done by sharing with them:

- i) an assessment of the boy and an explanation of his behaviour from his developmental perspective; and
- ii) how their own past parenting and their current relationship might influence their relationship with their boy and his behaviour.

Simultaneously, work began with the school, to raise staff awareness of the deficiencies of the current program in both promoting optimal child development in the child care centre and strengthening a positive, nurturing, protective relationship between the parents and their children. Suggestions were then made with the staff regarding changes which might be made toward meeting these two objectives.

### **Training of Infant Mental Health Clinicians**

In addition to the opportunity of experiencing first hand the practice of infant mental health, I also visited other centres, including the Infant-Parent Program in San Francisco.

From my observations of various training programs, training of Infant Mental Health clinicians includes:

#### **i) Instruction In:**

- ❖ infant development
- ❖ the task of becoming a parent as part of the complexity of adult behaviour and expectations in life-span development
- ❖ family systems and dynamics
- ❖ pregnancy and childbirth and their ramifications of the relationship with the infant
- ❖ psychodynamic theory as it relates to pregnancy and infancy, attachment and separation issues, in particular the work of Bowlby, Winnicott and Mahler

- ❖ intervention techniques and methods, including use of infant as transference object
- ❖ issues of entry and termination
- ❖ use of developmental assessment and instruments for intervention and evaluation
- ❖ informal history taking
- ❖ observing and interpreting patterns of parent-infant interaction.

ii) case supervision over the course of one year, involving the sequential developments in intervention with one family from a person identified as an Infant Mental Health Specialist. During supervision the student's observation and listening skills are encouraged;

iii) multi-disciplinary staff and students; and

iv) a course of approximately 20 hours per week for a period of 10-18 months

### **Workshops and Conferences**

I had the opportunity to attend several workshops and conferences which were stimulating and thought provoking. These included:

- ❖ "Helping young children with feelings: intervention prevention perspective" conducted by Erna Furman;
- ❖ 15th Annual Conference of the Michigan Association for Infant Mental Health Inc (MAIMH Inc): "Uniting to Support Infants and Families in Crisis";
- ❖ A two day training course with Dr Stanley Greenspan on "Infancy and Early Childhood - the clinical assessment and treatment of emotional and developmental disorders"; and,
- ❖ "Infant Observation and the Promotion of Psychic Structure" conducted by Drs Daniel Stern and Michael Basch.

### **Conclusion**

The three months could be best defined as an accelerated learning experience. The content was powerful, in particular the concentrated periods of the Greenspan and Stern workshops and the MAIMH Inc conference.

At Merrill-Palmer, Down River Guidance Centre and in the seminar at the University of Michigan I had the experience of relationships developing over time. And, in the unfolding, rich learning and change occurred.

The experience culminated in receiving, on my return, an Honorary Graduate Certificate in Infant Mental Health.

# A Message from the President

*by Dr Bryanne Barnett\**

I feel very honoured and also somewhat apprehensive about following Keryl Egan in the position of President of AAIMHI. Keryl did such a fantastic job as Foundation President. Nevertheless, I believe very strongly in the goals and objectives of the Association, so I will do my best to promote these during the coming year.

As many of you know, I now work in South Western Sydney, though still with the University of New South Wales. The South West has a youthful and fascinatingly multicultural population profile, and is a very stimulating area in which to work. I am learning a lot ... from a health service point of view, our Area covers 3548 Square kilometres and includes six local government areas, that is, Bankstown, Fairfield, Liverpool, Campbelltown, Camden and Wollondilly. The region grew around a number of early country towns and urban developments. Many of these have been gradually engulfed in the relentless spread of Greater Sydney, although some rural segments in the south and west remain separate entities. This process is continuing, with large scale development of residential areas occurring in Fairfield, part of Liverpool, Campbelltown, Camden and Wollondilly over the next twenty years. Many areas have little or no access to public transport leading to a high rate of car ownership for an area of low socio-economic status, and also adding to that already considerable problems of social isolation.

The proportion of children aged 0 to 4 years in South Western Sydney is significantly higher than the rest of Sydney, following rapid urban expansion in Campbelltown and Fairfield. The total population is around 650,000 with almost a quarter of this comprising people of non-English speaking backgrounds. The unemployment rate is high, particularly among migrants.

Obviously there is much work to be done here. This area has been very neglected by governments in the past, but some attempt is now being made to redress the situation (recession permitting, of course). I should like to move the focus of some of AAIMHI's activities towards the west and south west, and highlight aspects of the tremendous expertise which is to be found out here when anyone troubles to look.

In fact mental health, which attends to the welfare of infants, their families and their professional caregivers, is an exciting field for research and clinical workers alike. I look forward to hearing from members; firstly, what activities they would like AAIMHI to provide seminars, lectures, workshops, information in the Newsletter, and so on - and on which topics and where, and secondly, what workshops or seminars they might like to offer to the rest of us.

\*Paediatric Mental Health Clinic,  
Liverpool Hospital  
South Western Sydney Area Health Service

# Book Review

## **"LOOK WHO'S TALKING "**

### **How to help children with their communication skills**

*by, Alison Mulvaney (1991) Simon and Schuster, Australia*

It is a pleasure to come across one of those books that you know will spend more time out of the book-shelf than in and will become worn from use. Alison Mulvaney's "Look Who's Talking" is in this category and will find a place easily in Parent Libraries, and student and teacher collections.

As anyone working with young children knows a great deal of time is spent working on speech and language development, both with children progressing appropriately in this area and those in need of extra help. A sound basic knowledge of speech and language development is essential in either case and Mulvaney provides this in a concise and very readable way. She combines theory with practical advice to produce an effective guide which will be useful to parents or workers who are working with a speech therapist or who do not have access to therapy, as is so often the case.

Each chapter contains lots of useful information which is then encapsulated into "key points" summaries. Chapters cover such areas as:

- ❖ normal development of communication skills;
- ❖ stuttering;
- ❖ articulation disorders;
- ❖ Language comprehension;
- ❖ Learning difficulties;
- ❖ stimulating normal language development;
- ❖ helping children with problems;  
and more.

Mulvaney explains clearly how assessments are made, and how a speech therapy program works. She answers questions such as:

- ❖ how will a communication problem affect my child?
- ❖ how will my family be affected?

and addresses issues such as:

- ❖ when and how to seek help
- ❖ how to get a non talker to talk

There is also a list of resources and helpful organisations. This is a most useful book, written in an easy to read style at an affordable price. I highly recommend it to anyone concerned about the speech and language development of young children.

**LINDA BREWER**  
Lecturer in Education (Early Childhood)  
University of Western Sydney, Nepean  
Teacher - Early Development Program  
Lapstone Preschool

# **Review**

## **“NEUROBEHAVIOURAL ASSESSMENT OF THE PRETERM INFANT”**

**(NAPI) (1990)**

***Annelise Korner, Valerie Thomas Forrest.***

***The Psychological Corporation; Harcourt, Brace, Jovanovich Publishers Inc***

The “Neurobehavioural Assessment of the Preterm Infant” (NAPI) is a recently published assessment battery from The Psychological Corporation; Harcourt, Brace, Jovanovich Publishers. Authored by Annelise Korner, Valerie Thom, and Thomas Forrest of Stanford University USA, the NAPI is a new scale for objectively measuring the relative maturity of preterm infant. NAPI was standardized on medically stable infants from 32 weeks conceptional age to term. It is seen to be useful in the following areas; - evaluating the effects of intervention studies - assessing changes in preterm infants over time - assessing the effects of different medical complications on the development of preterm infants - assessing the developmental progress of individual preterm infants and planning remedial interventions. - assessing the neurobehavioural maturity of substance addicted preterm infants.

The NAPI comes complete with an instructional videotape to show exactly how the battery should be administered.

The examiner makes ratings on the infants response patterns in cluster categories; Motor Development and Vigor; Miscellaneous Maturity Items; Resistance to Passive Movement; Alertness and Orientation; Quality of Spontaneous Mobility; Irritability; Physiological Stability; Excitation Proneness; Inhibition Proneness. The examiner is also required to make judgements about the qualitative and quantitative aspects of the infant's behaviour at the end of the evaluation. Examination time is approximately 30 minutes.

A numerical scoring system allows a child's performance on each task to be objectively described. Raw scores are converted to standard scores. Similar scores are used to rate behavioural states.

A rigorous standardization process has led to a conceptually sound and empirically derived instrument with which to assess the development of preterm infants.

For further information on the NAPI please contact:

Margo Griffith,  
The Psychological Corporation,  
Locked Bag No. 16, Marrickville NSW 2204.  
Ph: (02)517 8999 or Fax: (02)517 2249

# **A Report on the AECA/AAIMHI Annual Conference:**

**"Under Five and at Risk" – University of Sydney**

**October 17 – 19, 1991**

**By Kimberley Powell\***

The AAIMHI was pleased to be involved as part of the organizational committee that recently hosted an extremely successful conference in Sydney. The annual conference highlighted the complex host of issues currently facing the population under five years of age considered to be at risk in many facets of their development. The topics that highlighted the conference seminars reflected the common interests of both the Australian Early Intervention Association and the AAIMHI in the consideration of early intervention needs and practices for all children whose development may be compromised. The Conference Committee, comprised of members of both the Australian Early Intervention Association and AAIMHI, worked extremely hard to provide a first class conference that brought together researchers, professionals and students from all over New South Wales. The organizers are to be commended for ensuring that all participants were able to attend many of the seminar presentations in addition to the keynote addresses and workshop presentations by the main speakers, Drs. Arnold Sameroff and Susan MacDonough of Brown University, and Dr. Ruth Schmidt-Neven of the Royal Children's Hospital in Melbourne.

Arnold Sameroff's well-known work on the transactional model of interaction in childhood was a highlight of the conference. Dr. Sameroff utilized data from his longitudinal work and video footage of families to illustrate the ongoing nature of family transactions or interactions that facilitate, promote but sometimes hinder developmental competence throughout the lifespan.

Susan MacDonough has also established an international reputation for her work in parent-child interaction and the remediation of risk in parenting

using the Interaction Guidance technique. Her use of video technology as an intervention technique with parents and infants was a source of inspiration for intervention professionals attending the conference. Many colleagues I spoke with were eager to explore the possibilities for using such a technique here in Australia.

Ruth Schmidt-Neven encouraged conference participants to consider the journey that they embark on as early intervention workers. She emphasized the importance of facilitating parents' own capacity for change.

The array of local presenters was extremely impressive in terms of the scope of work that is evidently taking place with the under five population here in Australia. Seminar topics covered a wide range of issues including family therapy, parental expectations, syndromes encountered in the course of early intervention, aboriginal education, assessment and follow-up of preterm infants, child abuse and protection, and intervention issues for children with special needs.

As one of the AAIMHI members responsible for the introduction of speakers, I can safely say that the calibre of presentations was certainly on a par with conferences that I have attended internationally. Congratulations to the organizers from both associations, and continued success in future conferences.

Anyone wishing to view abstracts of the conference should contact the Australian Early Intervention Association at (02) 809-7055.

*\*Editor, and Lecturer,  
University of Western Sydney-Macarthur*

# What is Child Psychoanalysis?

Peter Blake, an AAIMHI member and clinical psychologist at Waverley Community Health Centre, has kindly sent us a pamphlet describing the aims of the recently formed Child Psychoanalytic Foundation. The following excerpt from their pamphlet briefly outlines child psychoanalysis, an approach that has been influential in the study of infants and their families in a variety of disciplines including psychiatry, psychology, education and nursing.

“Child psychoanalysis is a way of thinking about children, which considers why they behave and feel the way they do. The psychoanalytic understanding of children is not about superimposing what we as grown ups might now understand or think about the world. It is about trying, with careful observation, to make sense of what children feel inside themselves and what they see in the world around them; from a tiny baby, through the toddler and young school age years, towards adolescence and young adulthood.

Child Psychoanalysis searches to understand the meaning behind children's behaviour and emotions so that they can be more sensitively understood and managed by the people around them. It focuses on their “inner world”; how they see or experience life. It explores the fears and feelings, such as sadness and anger, that children of all ages experience. It looks at how feelings affect their behaviour and the capacity to learn and grow.”

Peter's group is currently offering a course in Sydney on observational studies and their application to psychoanalytic understanding. For more information, contact Peter Blake at 389-9800.

## Advance Notice

The Child Psychoanalytic Foundation will be publishing a Gazette in February 1992. This publication will include articles, reviews, a question section, short communications and forthcoming events. It will be of interest to those people working psychoanalytically with children and families, and for those who wish to know more about the psychoanalytic approach.

Enquiries concerning the Gazette or about the Foundation can be directed to: The Secretary  
Child Psychoanalytic Foundation Inc.  
PO Box 481 Gordon NSW 2072

## AAIMHI UPDATE:

Annual General Meeting

OCTOBER 29, 1991

The annual general meeting of the Association was held October 29, 1991 at the Camperdown Children's Hospital. Sadly, many of the original AAIMHI committee members have moved on to new things. Many thanks to Sue Johnson, Peter Blake and Helen Hardy for their valuable contributions to the Association, and to Keryl Egan for her outstanding effort in her term as President.

## CALL FOR CONTRIBUTIONS:

### Special Edition of the Newsletter.

Professionals currently working with infants and their families, or researchers interested in infancy issues are invited to submit short articles for a special edition of the AAIMHI NEWSLETTER devoted to “Australian Infants and Families in the 1990's: Promoting Infant Mental Health” due to be published in May 1992. Articles and reviews concerning current programs in infancy and early intervention are particularly welcome. Reports of applications of new ideas about infancy to the Australian context are also encouraged.

For further information about submission of articles, please contact the Editor, Kim Powell, at (02) 520 6497 or (02) 772 9200.



## **Awakening and Growth of the Human Infant: Telecourse in Infant Mental Health**

In the last issue of the Newsletter, it was announced that AAIMHI had begun to plan a series of professional development workshops especially designed for professionals currently working with infants and their families. Plans are continuing, and it is expected that the course will begin in early 1992 under the supervision of Dr. Bryanne Barnett and Beulah Warren. The course is approximately 10 weeks in length, and is conducted with the use of readings, videos and discussions. Enquiries concerning the telecourse can be directed to Beulah Warren, Co-ordinator of the Early Intervention Program, Benevolent Society of NSW at 339-4440.

## **AAIMHI Financial Report for the Year Ended 30th June 1991:**

### **STATEMENT OF RECEIPTS AND PAYMENTS**

#### **Income**

Members' Subscriptions	\$3272.00
Seminars	\$1600.00
Journal Subscriptions	\$915.00
International Association	\$110.00
Infant Mental Health Working Party	\$855.00
Tapes	\$12.00
M.Nicol	\$103.48
<b>TOTAL</b>	<b>\$6867.48</b>

#### **Expenditure**

Bank Charges	\$49.12
International Association	\$1445.52
Insurance	\$501.71
Newsletter	\$2748.13
Postage	\$371.80
Printing and Photocopying	\$189.97
Professional Fees	\$1227.50
Meetings	\$56.55
Tapes	\$24.00
Stationary	\$44.30
Petty cash	\$100.00
Sundry	\$44.30
<b>TOTAL</b>	<b>\$6763.60</b>

<b>NET SURPLUS</b>	<b>\$103.38</b>
<b>BANK BALANCE AT THE 30TH OF JUNE 1990</b>	<b>\$1436.45</b>
<b>BANK BALANCE AT THE 30TH OF JUNE 1991</b>	<b>\$1540.33</b>

## **Taskforce on Teenage Pregnancy and Parenthood - Victoria 1991.**

A recent issue of CHILDREN AUSTRALIA (Vol. 16, No. 2) indicates that a special taskforce is currently under way in Victoria to give an overview of teenage pregnancy and parenthood in that state, and to raise public awareness of the issues and needs of the young people involved. The Taskforce, sponsored by the YWCA and the Youth Victoria Grants Program, is seeking input from professionals currently working with pregnant or parenting teens and those working with adolescent sexuality/pregnancy/parenthood. The results of the taskforce are expected to be released in February 1992. The findings of this Taskforce will undoubtedly be of interest to many infant mental health professionals across Australia who may provide support in their programs to teenage parents. For further information about the taskforce, contact: Jane Touzeau, Project Co-ordinator YWCA of Victoria PO Box 1007 St Kilda South VIC 3182

## **Student Program at EIP- Benevolent Society Invites Favourable Response**

The Early Intervention Program of the Benevolent Society of NSW located at the Royal Hospital for Women in Paddington NSW has developed an educational orientation day for nurses and educators interested in learning more about the assessment of at-risk infants. Recently, a group of third year Diploma of Teaching (Early Childhood) students from University of Western Sydney Macarthur attended the full-day session as part of their field visit requirements in a course devoted to Children with Special Needs.

For many of the students, it was an opportunity to see a developmental assessment performed by the EIP staff, and to develop more awareness of the initial assessment procedures that children in school settings may have undergone previously. All the students reported that the visit was one of their most valuable and useful field experiences to date. Congratulations to Beulah Warren, Sue Johnson, Jan Heath and all the EIP staff for developing such an innovative and much needed educational inservice in the Sydney region. For further information contact Beulah Warren, EIP Program, 339 4440.

## **Conference Seminars and Special Events**

The following list of infant mental health related events is provided to give members an overview of international developments in the field. Members are encouraged to make enquiries about conference abstracts, papers and proceedings. In addition, AAIMHI welcomes any reports from members attending any of the sessions listed, or any other infant mental health events. For information about conference reports, or any of the events listed below, please contact the Editor.

**December 6-8, 1991**

**National Centre for Clinical Infant Programs,  
Seventh Biennial National Training Institute:  
"In This Together-In Support of Infants, Toddlers and Their  
Families."**

**Venue:** Omni Shoreham Hotel, Washington D.C.  
**Enquiries:** NCCIP, Arlington VA, 703-356-8301

**April 23-24, 1992**

**Mental Health Nursing: A View from the "Top End"**

**Venue:** Darwin, Northern Territory  
**Enquiries:** Brian Hill, Mental Health Services  
PO Box 40596,  
Casuarina, NT 0811  
(089) 22 8659

**May 13-16, 1992**

**Children at Risk: An International Interdisciplinary  
Conference.**

**Venue:** Bergen, Norway  
**Enquiries:** The Norwegian Centre for Child  
Research  
The University of Trondheim N-7055  
Trondheim, Norway.  
Tel: 47 7 59 62 40

**May 21-22, 1992**

**Autism: Past, Present and Future**

**Venue:** Chapel Hill, North Carolina USA  
**Enquiries:** Helen Garrison, Division TEACCH  
CB 7180, Medical School Wing E  
University of North Carolina-Chapel Hill,  
NC 27599

**September 9-13, 1992**

**World Association of Infant Psychiatry and Allied Disciplines,  
Fifth World Congress - "A Future for Babies: Opportunities  
and Obstacles."**

**Venue:** Chicago, Illinois USA  
**Enquiries:** Charles Zeanah, M.D.  
Brown University,  
Women & Infant's Hospital  
101 Dudley St., Providence,  
Rhode Island 02905  
Tel: 401-274-1100

# Conference Seminars and Special Events

**September 9**

**Educating At-Risk Infants and At-Risk Caregivers** (More information will follow)

**September 10**

**Psychological Aspects of Medical Illness and Technology**  
**"Malnutrition and Infant Development"**

**Presenter:** Salvadore Celia

**Discussants:** Janine Galler, Jean Badoual

**Sept. 11**

**Infant-Caregiver Relationships**  
**"The Infant's Construction of the Representational World"**

**Presenters:** Joseph Sandler, Daniel Stern

**Discussant:** Didier Houzel

**September 12**

**Development and Psychopathology**  
**"Postpartum Depression and Infant Development"**

**Presenters:** Lynne Murray, Bernard Cramer

**Discussant:** Joy Osofsky

## AIMHI Professional Directory

Members of AAIMHI are invited to submit information about their professional interests so that a directory of professionals currently involved with infants and their families throughout Australia can be established to facilitate increased awareness of infant mental health issues. It is anticipated that the Directory will be available in the latter part of 1992 depending on your responses. Please complete the form on the back page and submit before February 15, 1992 to the Editor, Kim Powell.

Name: _____	Occupation: _____
Nature of involvement with infants: _____	
Qualifications/Training: _____	
_____	
Address: _____	
_____	
Postcode: _____	
Phone: (W) _____	(H) _____
Fax: _____	
Areas of interest in Infancy: _____	
_____	
Special Skills/Expertise: _____	
_____	
Needs of infants & families in your region: _____	
_____	
Needs of Professionals in your region: _____	
_____	
Other Comments: _____	
_____	

Please send completed forms to: K. Powell,  
Faculty of Education & Language,  
University of Western Sydney Macarthur  
PO Box 555, Campbelltown NSW 2650



# THE AUSTRALIAN ASSOCIATION FOR INFANT MENTAL HEALTH (Inc.)

AFFILIATED WITH THE INTERNATIONAL ASSOCIATION FOR INFANT MENTAL HEALTH

## MEMBERSHIP FORM

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

\_\_\_\_\_ PHONE: \_\_\_\_\_

WORK ADDRESS: \_\_\_\_\_

\_\_\_\_\_ PHONE: \_\_\_\_\_

OCCUPATION: \_\_\_\_\_

- I enclose \$55.00 for annual subscription of the Australian Association for Infant Mental Health.  
*or*  
 I enclose \$30.00 for an annual subscription to AAIMH, and I enclose proof of my full-time student status.

Please post this form with your remittance to:

AAIMHI, PO Box 39,  
Double Bay NSW 2028  
Australia.

### Special offers for members of AAIMHI

If you wish to also become a member of the International Association for Infant Mental Health (Annual subscription approx. \$10) and/or order the Infant Mental Health Journal (annual rate approx. \$55) please contact:

Hiram Fitzgerald  
IAIMH Central Office  
Michigan State University  
Department of Psychology  
Psychology Research Building  
East Lansing  
Michigan 48824-1117 USA.